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| **FORM ASESMEN MANDIRI**  **PROGRAM RPL POLITEKNIK NEGERI BATAM**   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | Nama Peserta | : |  | Tanggal | : |  | | No Pendaftaran | : |  | Jurusan | : |  | | Nama Asesor | : |  | Prodi | : |  |   Pada bagian ini, Peserta diminta untuk menilai diri sendiri terhadap capaian pembelajaran matakuliah yang dilaksanakan di program studi yang di tuju.   1. Pelajari seluruh Capaian Pembelajaran Khusus (CPK) dan yakinkan bahwa Anda sudah benar-benar memahami seluruh isinya. 2. **Laksanakan penilaian mandiri dengan mempelajari dan menilai kemampuan yang Anda miliki secara obyektif terhadap seluruh daftar pertanyaan yang ada, serta tentukan level kemampuan pada CPK tersebut dengan** mencantumkan tanda **Ö** padakolom **1 (Kurang Sekali), 2 (Kurang), 3 (Cukup), 4 (Baik), 5 (Sangat Baik)** dan tuliskan bukti-bukti pendukung yang anda anggap relevan terhadap setiap elemen/CPK. 3. Peserta dan Asesor Wajib menandatangi form Asesmen Mandiri. 4. Bukti pendukung dapat berupa:    1. Transkrip Nilai    2. Portofolio    3. Produk    4. Dan lainnya 5. Hasil Asesmen Berdasarkan Bukti pendukung:    1. V=Valid (terdapat hubungan yang jelas antara bukti yang diperlukan dengan capaian pembelajaran yang dinilai)    2. A=Asli/Otentik (bukti yang disampaikan dapat diverifikasi di kampus asal, tempat kerja atau tempat lainnya yang relevan dengan bukti tersebut    3. T=Terkini (bukti yang disampaikan mendemonstrasikan pengetahuan dan keterampilan terkini yang dimiliki pelamar/asesi    4. M=Memenuhi/Cukup (bukti yang disampaikan harus menunjukkan kinerja capaian pembelajaran yang cukup/memenuhi untuk dinilai.  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **MATAKULIAH SEMESTER 1** | | | | | | | | | | | | | | **Kode dan Nama Mata Kuliah** | | **XXXXXXX** | | | | | | | | | | | | **SKS** | | **99** | | | | | | | | | | | | **Capaian Pembelajaran** | | **XXXXXXX** | | | | | | | | | | | | **No.**  **CPK** | **Daftar Pernyataan**  **(Asesmen Mandiri/*Self Assessment*)** | | **Penilaian** | | | | | **Bukti-bukti Pendukung** | **Diisi Asesor** | | | | |  |  | |  | | | | |  |  | | | | |  |  | | **1** | **2** | **3** | **4** | **5** |  | **V** | **A** | **T** | **M** | | 1.1 | Anda mampu ….. | |  |  |  |  |  |  |  |  |  |  | | 1.2 | Anda mampu …. | |  |  |  |  |  |  |  |  |  |  | | 1.3 | …. | |  |  |  |  |  |  |  |  |  |  | | dst | …… | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **MATAKULIAH SEMESTER 2** | | | | | | | | | | | | | | **Kode dan Nama Mata Kuliah** | | **XXXXXXX** | | | | | | | | | | | | **SKS** | | **99** | | | | | | | | | | | | **Capaian Pembelajaran** | | **XXXXXXX** | | | | | | | | | | | | **No.**  **CPK** | **Daftar Pernyataan**  **(Asesmen Mandiri/*Self Assessment*)** | | **Penilaian** | | | | | **Bukti-bukti Pendukung** | **Diisi Asesor** | | | | |  |  | |  | | | | |  |  | | | | |  |  | | **1** | **2** | **3** | **4** | **5** |  | **V** | **A** | **T** | **M** | | 1.1 | Anda mampu ….. | |  |  |  |  |  |  |  |  |  |  | | 1.2 | Anda mampu ….. | |  |  |  |  |  |  |  |  |  |  | | 1.3 | …. | |  |  |  |  |  |  |  |  |  |  | | dst | …… | |  |  |  |  |  |  |  |  |  |  |   **Dst…**   |  |  |  | | --- | --- | --- | | **Rekomendasi Asesor :**    Asesmen dilanjutkan  Asesmen tidak dilanjutkan | **Peserta** | | | Nama |  | | Tanda tangan/  Tanggal |  | | **Catatan :**  Asesi (telah/belum) \*menyatakan dirinya kompeten. Jika belum menyatakan dirinya kompeten tuliskan Nomor Indikator CP Mata Kuliah yang belum kompeten:  ................................................................................................  Bukti yang dimikili oleh Asesi (telah/belum)\* memenuhi persyaratan asesmen sesuai dengan persyaratan CP Mata Kuliah.  Tuliskan nama bukti jika belum memenuhi persyaratan asesmen sesuai dengan persyaratan Capaian Pembelajaran:  ………………………………………………………………………….. | **Asesor** | | | Nama |  | | Tanda tangan/  Tanggal |  | |